STAY OVER PROGRAM

A Community School Approach to Create Emergency Shelters for Students and Families Experiencing Housing Insecurity
MEET THE TEAM
CLAUDIA DELARIOS MORAN

She/Her/ Ella

SFUSD Principal of Buena Vista Horace Mann

She leads Buena Vista Horace Mann, a Spanish Immersion K-8 community school, rooted in social justice and guided by an equity-driven mission.

As a school principal, she provides leadership and guidance to the school community ensuring a safe and supportive learning environment for students. She also plays a crucial role in building relationships with parents, community members, and other stakeholders to enhance the overall educational experience for students.
JACQUELINE PORTILLO
She/Her/ Ella

DSCS Director of Community Services

She was the first Program Manager of the Stay Over Program. Because of her hard work and diligence, she was recently promoted to Director of Community Services.

With over 20 years of experience in the human services sector and family support movement, Jacqui holds a deep commitment to the immigrant community and passion for social justice reform.
JAZZMAN PARKS CARDONA

She/Her/ Ella

DSCS Director of Strategic Projects

She facilitates community outreach and city awareness on behalf of the Stay Over Program. Her marketing toolkit, program tours, and organized national presentations aid school districts to replicate and implement similar emergency housing shelter for students and families.

With each developing project, she takes small steps to unite the DSCS staff and effectively advocate for the Mission District community, where homelessness, food insecurity and immigration challenges persist.
NICHOLAS CHANDLER

He/Him/él

SFUSD Social Worker of Buena Vista Horace Mann

He holds over 10 years of experience as a social worker for SFUSD. Truly the “mastermind” behind the initial proposal for the Stay Over Program, Nick passionately offers solutions for all students and families struggling with housing insecurity.

Furthermore, he supports the social, emotional, and behavioral well-being of students. He works with students, families, and school staff to address any social or emotional issues that may be impacting a student's ability to succeed academically. Ergo, he continues to provide counseling, train in crisis intervention, and connect families with community resources.
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<th>Acronym</th>
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<td>SOP</td>
<td>Stay Over Program</td>
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<td>BVHM</td>
<td>Buena Vista Horace Mann K-8 School</td>
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<td>HSH.</td>
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<td>DSCS.</td>
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What is the Stay Over Program?

Buena Vista Horace Mann is a K-8 community school. The main objective of a community school is to provide a comprehensive range of academic, social, and health services to students, families, and the surrounding community.

Community schools aim to address the needs of the whole child and promote positive outcomes for students by partnering with community organizations and resources.
What is the Stay Over Program?

The SOP is a 12-hr emergency shelter, with a maximum occupancy of 69-bed occupancy representing K-12 students enrolled in the San Francisco Unified School District as well as parents, caregivers, and direct relatives.
What is the Stay Over Program?

During the day, BVHM educates approximately 600 students.

During the evening, BVHM houses over 20 families each night. Providing food, case management, trauma-informed care and safety.
5 PM

Families arrive outside of BVHM.

Showers & Bathroom
Families sign in and reserve shower time.
Family-style meals are provided, with adequate portions to nourish a household of four, including proteins, and culturally appropriate and flexible diet options.
Shelter Monitors set up large dividers in the school gym. This allows a semi-private and safe space for each family.
During dinner time, families are called individually for case management. The Case Manager checks in with the parents about job hunting, housing resources and rent subsidy programs. The Case Manager establishes a rapport with the parents to assess the child’s emotional wellbeing
Inside the gym, janitors sweep and mop the area to ensure a clean and sterile environment for the families before cots and personal items are transferred from the music room to the gym.

Families continue to shower and eat dinner.
Dinnertime ends. Each family clears tables and assists with overall cleanup of dining area.

Children and caregivers prepare for bed, assemble sleeping mats and create their family's semi-private space for the night. Homework time can continue in the dining area.
Lights OUT!

Shelter monitors perform a perimeter check hourly and supervise all program activities during their 8-hour shift.
Shelter monitors switch shifts. Employees begin 1 AM - 8 AM shift. Employees continue to walk through the gym and outside school grounds to ensure the safety of SOP families.
6AM

LIGHTS ON!

Families wake up, clean their sleeping areas, put mats and linens away and get ready for their day. A grab-and-go breakfast is provided.
2017

Can I Stay HERE?

In 2017, BVHM K-8 Community School staff heard loud and clear that the housing crunch had reached a crisis point. BVHM Staff were able to identify 60+ families facing unsafe housing options or impending homelessness within the next 3 months.

Hearing this, BVHM’s immediate reaction was How can we help?
2018
Challenges & Hurdles

**Institutional Racism.** Resistance to innovation and perceived risk.

Parents voiced intense concern, and opposition against the program.

**Misaligned Homelessness** existing federal law that provides federal monies for homelessness
BVHM hosted numerous town halls with SF City officials and community members. Parents voiced questions and concerns in both English and Spanish, giving BVHM the chance to work through scenarios, draft a policy revision and re-present the information back to the public.
2019
Stay Over Program OPENS!
2020
SOP OPENS to ALL SFUSD Students!

Dolores Street Community Services
Families can contact the Program Director, who connects them with Access Point Staff for same day shelter placement.

Access Points throughout SF
Families visit any SF Family Access Points. Problem Solvers assist with completing the initial paperwork in the primary language of the family.

SFUSD Social Workers
Student discloses housing insecurity to school staff. The family is directly connected with DSCS, and one of three Family Access Points.
Beyond the Shelter

**Trauma Informed Care**
This approach utilizes the organic relationship parents have with the school to create a safety, peer-supported and empowered environment. Trained site workers are compassionate and respectful of the trauma unhoused families experience.

**Language Justice**
This approach empowers program participants by acknowledging fundamental language rights. Bilingual staff support families to communicate in the language of their comfort.

**Case Management**
This collaborative process helps family's problem-solve solutions to housing insecurity, leading to early intervention to homelessness. SOP families are equipped with resources and support in their journey toward permanent housing.
Success Stories
Mother and her son embrace in the hallway of their new apartment building. In 2019, the two were evicted from the apartment her son had lived in since birth.

“Flores thinks it sounds silly, but of everything in that crazy-heavy duffle bag she carried around for more than two years, it was the toothbrush that weighed most heavily on her. ‘It’s something that is private, something that nobody wants to see you use,’ she said.

And now it stays at home.”
“Maribel Chávez, a first-grade teacher at BVHM, said that before one of her students started sleeping in the gym, he usually arrived late to her class and with no breakfast in his stomach.

He would routinely miss the class’s opening song and the preview of the day’s schedule. She’d try to give him a quick recap and ‘scrounge up some snack,’ but it wasn’t enough.

He threw objects, tried to leave the classroom, and hit other students.”

Now, students are engaged, ready for the school day and mentally active.
Notably, a student transitioned from Mexico to the Stay Over Program. Within days of arriving to SF, SOP staff helped the family to enroll in school, visit a Family Access Point and enlist in the SOP emergency shelter.

With safe and stable shelter, a welcoming community and cultural affirming meals, the student received educational support and resources leading to outstanding academic accomplishments.
Anonymous
Recount of SOP Experience
Today

Stay Over Program
Impact Report
Today

1104

Individuals served through the Stay Over Program since 2019
Today

2 2 3

Families exited to stable housing from the Stay Over Program since 2019
Today

$34

Cost of providing each bed per night for SOP families
Today

1 1 4

Public Schools in SF connecting Families to housing and case management services
SOP Collateral Resources

Whether you are a Donor, School Staff, or City & Government official

In any city
Our website is for ANY USER
become familiar with the Stay Over Program.

• Program Overview
• Operations Outline
• Press and Media adoption
• Digital copies of Presentation & Workbook
SOP Workbook

Our website is for **ANY School official or Community Based Organization** become familiar with the Stay Over Program.

A comprehensive guide features critical thinking prompts designed the necessary systems, relationships and equipment needed to replicate the SOP model, or another supportive service program.
Our website is for ANY DONOR or Foundation become familiar with the Stay Over Program.

A Report provided by the City and County of San Francisco outlining the success of the program with quantitative and qualitative data.

This report outline the financial obligation of operating a program and similar programs and shelters.
PROGRAM TOURS

Our website is for ANY CITY OFFICIAL or GOV’t Representative become familiar with the Stay Over Program.

SOP offers in-person and virtual tours for other who are interested in understanding the Day-to-day operations.

Participants witness the impact the program has on each family, student, school and community.
Thank you!
Contact Us.

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How did we do?

Post-event feedback survey