In 2020, SHC’s survey of LEA homeless liaisons helped persuade decision-makers to appropriate $800 million in dedicated funding to identify and support students experiencing homelessness through American Rescue Plan Homeless Children and Youth (ARP-HCY) funds.

This year, we are asking for your help again by filling out this brief voluntary survey, which should take no more than 10 minutes of your time (and does not require you to look up specific information).

We’ll use the information to educate policymakers, district administrators, school business officials, and others to help you leverage this final year of ARP-HCY funds and better support children and youth experiencing homelessness.

Individual responses will be kept confidential and will not be shared unless you provide SHC explicit permission.

Estimated time to complete this survey: 10 minutes
Deadline to complete this survey: November 21, 2023

We thank you in advance for your participation. Please contact Leconte Lee (leconte@schoolhouseconnection.org) if you have any questions.

* Email Address

* School District

* What state do you reside in?

* Do you wish to keep your responses confidential?
  
  ○ Yes
  ○ No

* Would you like to be contacted if we use information from your response?
  
  ○ Yes
  ○ No
* Compared to this time in the last school year, are your estimated numbers of identified students experiencing homelessness (McKinney-Vento students):

- [ ] Higher this school year
- [ ] Lower this school year
- [ ] About the same as last year
- [ ] Don’t know/not sure

* If higher: What do you think may have contributed to the higher number of identified McKinney-Vento students compared to last year? (Check all that apply)

- [ ] Better identification/outreach due to more staff capacity
- [ ] Better identification due to partnerships or contracts with community organizations
- [ ] Increased homelessness due to job loss/unemployment
- [ ] Increased homelessness due to evictions
- [ ] Increased homelessness due to natural disasters
- [ ] Increased homelessness due to immigration or international conflict
- [ ] Increased homelessness due to increase in family stressors (abuse, neglect, addiction, mental health issues)
- [ ] Other reasons (please describe)

- [ ] Don’t Know/Not Sure
* If lower: What do you think may have contributed to the lower number of identified McKinney-Vento students compared to last year? (Check all that apply)

- Challenges identifying families/youth due to loss of staff capacity
- Challenges identifying families/youth due to turnover in the liaison or other staff positions responsible for identification
- Disengagement of families/youth experiencing homelessness from school continuing from pandemic
- Disengagement of families/youth experiencing homelessness from school for reasons other than the pandemic
- Overall decline in general student enrollment/families moving out of area
- Fewer families/youth experiencing homelessness in your community because last year’s numbers reflected natural disasters (hurricane, flood, wildfires, etc.)
- Fewer families/youth experiencing homelessness in your community due to local, state, or federal assistance or other aid
- Don’t Know/Not Sure

Other reasons (please describe)

2023 LEA Homeless Education Liaison Survey

* What are some of the BIGGEST unmet needs for children and youth experiencing homelessness in your community this school year. (Check all that apply)

- Food
- Health services/medical care
- Mental health services
- Translation and/or interpretation services for speakers of other languages
- Child care
- Permanent affordable housing for families
- Emergency shelter/transitional housing for families
- Emergency shelter/transitional housing for unaccompanied youth
- Internet and/or devices
- Hygiene (soap, detergent, cleaning, diapers/baby wipes)
- Transportation
- Help paying for utilities/security deposits, etc
- Employment opportunities for parents
- Employment opportunities for youth

Other (please describe)

2023 LEA Homeless Education Liaison Survey
* Has your school district received any American Rescue Plan-Homeless Children and Youth (ARP-HCY) funds?

- Yes
- No
- My LEA declined ARP-HCY funds
- I’m not sure

2023 LEA Homeless Education Liaison Survey

Why did your LEA decline ARP-HCY funds?

Other (please describe)

2023 LEA Homeless Education Liaison Survey

* How has your LEA used, or planned to use, ARP-HCY I and/or II funds? (Check all that apply)

- Hire dedicated staff to identify/support homeless students
- Contracted with community-based organization for additional staffing capacity
- Contracted with community-based organization for services
- Contracted with community-based organization for housing-related supports
- Academic tutoring
- Short-term, temporary housing assistance (i.e. motel stays)
- School supplies
- Mental health-related services
- Health-related services
- Technology (laptops, Internet access, etc.)
- Hygiene (soap, detergent, cleaning, diapers/baby wipes)
- Improvement of outreach information on school website and in schools
- Professional development/training
- Needs assessment/program evaluation
- Don’t know/Not sure

Other (please describe)
* How confident are you that your LEA will obligate all of its ARP-HCY funding by September 30, 2024?

- Very likely
- Somewhat likely
- Not likely
- All of my ARP-HCY funds are already obligated

* If you answered “not likely” or “somewhat likely,” what are the reasons that ARP-HCY funds might not be spent (check all that apply)

- Delays in receiving funds
- Delays in approval of budget/budget amendments by SEA
- Delays in approval of budget/budget amendments by LEA
- Restrictions on use of funds by my SEA
- Restrictions on use of funds by my LEA
- Contracting/procurement rules/length of time
- Limited amount of time to spend the funds
- Not being able to hire staff with short-term funds
- Funding decisions made by others in the LEA (not the liaison)
- None of the above

Other (please describe)
* What would help you spend your ARP-HCY funds to support students experiencing homelessness? (check all that apply)

- [ ] A better general understanding of what is allowable and what is not allowable
- [ ] Clear written answers on use of funds from the U.S. Department of Education
- [ ] SEA approving use of funds to meet identified needs
- [ ] LEA approving use of funds to meet identified needs
- [ ] Getting examples and tools from other LEAs that have been able to spend funds to meet needs
- [ ] Expedited procurement processes/contracting rules
- [ ] Advocacy for my LEA to understand and prioritize students experiencing homelessness
- [ ] Assistance identifying local community-based organizations with whom to subcontract
- [ ] Sample MOUs and contracts that can be adopted for my needs
- [ ] None of the above

Other (please describe)

---

* What are some of the ways you plan to sustain ARP-HCY services or programming? (Check all that apply)

- [ ] I don’t have any specific plans or ideas for how to sustain ARP-HCY services or programming
- [ ] Local private funding
- [ ] Title I Part A homeless set-aside funding
- [ ] Local education funding
- [ ] Education for Homeless Children and Youth subgrant funding
- [ ] State education funding
- [ ] None of the above
- [ ] Other federal education funding
- [ ] None of the above

Other (please describe)

---

2023 LEA Homeless Education Liaison Survey
* What would help you sustain ARP-HCY services or programming? (check all that apply)

- Better access or input in my LEA's budgeting process, including the amount and use of Title I, Part A homeless set-aside
- Advocacy for my LEA leaders to understand and prioritize students experiencing homelessness
- Guidance and tools from other LEAs that have specific plans to sustain services or programming
- Better access to McKinney-Vento Education for Homeless Children and Youth subgrants
- Guidance on additional funding sources for my LEA, including federal and state grants and private funding
- Guidance on additional funding sources for my community-based partners, including federal and state grants and private funding
- More support/assistance from my SEA
- None of the above

Other (please describe)

---

* From your perspective, what are some positive impacts of your ARP-HCY funds thus far, to date?

- Increased identification of students experiencing homelessness
- Increased school stability of students experiencing homelessness
- Increased attendance/reduced absences
- Improved academic performance
- Improved high school graduation rates
- Re-engagement of students who had dropped out
- More comprehensive services through partnerships/collaborations with community-based organizations
- Heightened awareness and understanding of students experiencing homelessness among school staff
- None of the above/Not sure

Other (please describe)
* What do you anticipate will be the biggest positive impacts of your ARP-HCY funds at the end of the grant period? (Check all that apply)

- [ ] Increased identification of students experiencing homelessness
- [ ] Increased school stability of students experiencing homelessness
- [ ] Increased attendance/reduced absences
- [ ] Improved academic performance
- [ ] Improved high school graduation rates
- [ ] Re-engagement of students who had dropped out
- [ ] More comprehensive services through partnerships/collaborations with community-based organizations
- [ ] Heightened awareness and understanding of students experiencing homelessness among school staff
- [ ] None of the above/Not sure

Other (please describe)

---

2023 LEA Homeless Education Liaison Survey

* Do you have tools or resources related to ARP-HCY that have been useful that you’d be willing to share with other LEAs?

- [ ] Yes
- [ ] No

If yes, please describe.

---

2023 LEA Homeless Education Liaison Survey
* In general, what professional development, training or technical assistance would you like to receive to better support your work as an LEA Homeless Liaison? (check all that apply)

- Accessing and using data
- Using Title I, Part A reservation funds
- Resolving disputes
- Identifying children and youth experiencing homelessness
- Transportation strategies
- Policy, procedure, and protocol development (e.g., board policies and resolutions)
- Cultivating community-based partnerships
- Helping youth transition to higher education
- Connecting young children to early childhood programs
- None of the above

Other (please specify)

________________________

[Your Other Options Here]